**Modal “can” indicating ability and its negative**

This lesson focuses only on how we use a modal can indicating ability and also it’s negative.

a. The modal “**can**” is used with a main verb when we wish to show that someone, an animal or a plant is able to show that someone, an animal or a plant is “**able to do something**”.

Examples:

Flowers can make the garden look pretty.

Fruits can give us the vitamins our body needs.

My sister can type very fast.

My father can play tennis very well.

A camel can live in a hot dessert.

b. The modal “**can**” may be written in the “**negative**” by adding “-**not**” or “-**n’t**”.

Examples:

She can not carry the heavy desk.

I don not have a watch so I cannot tell you what time it is.

Mother can’t drive a car.

I can’t speak German.

Practice Exercise:

Fill in each blank with “**can**” or “**cannot**”

1. A bird \_\_\_\_\_\_\_\_\_\_swim. It \_\_\_\_\_\_\_\_\_\_fly.

2. The thin boy \_\_\_\_\_\_\_\_\_\_ run very fast. The fat boy \_\_\_\_\_\_\_\_\_\_ run very fast.

3. A snail \_\_\_\_\_\_\_\_\_\_ crawl. It \_\_\_\_\_\_\_\_\_\_ jump.

4. A fish \_\_\_\_\_\_\_\_\_\_ breathe in water. It \_\_\_\_\_\_\_\_\_\_ walk on land.

5. A monkey \_\_\_\_\_\_\_\_\_\_ fly. It \_\_\_\_\_\_\_\_\_\_ climb trees.

So, there you go, that’s the end of this lesson, hope you enjoyed it. Don’t forget to subscribe, share, like and let me know your thoughts and questions. Love to hear from you.