**Punctuation Lesson | The Comma**

**Presentation**

A. Read the conversation

a. What have you got in your bag?

b. I have got a family photo, Kent.

a. Oh, that’s great!

b. These are my parents, brother, myself and baby sister.

a. Yes, you all looked happy.

B. What is the function of a comma (,)?

C. Discussion

We use the full stop (.) to mark the end of a statement.

We use the question mark (?) to mark the end of a question.

Where to use the comma (,)

-We use the comma;

-to separate words or items in a **list** or **series**.

Example:

There were monkeys, camels, pandas, birds **and** horses.

(We use **and** before the last item.)

 -to separate the person or people you address.

Example:

Rosie, what have you got in your bag?

Come here, girls.

 -to separate expressions such as oh, well, yes, no.

Example:

The comma marks a short pause in speech.

It makes the meaning of a sentence clearer.

Yes, you all look happy.

Oh, that’s interesting.